

MELBOURNE MAPPING



The 'Melbourne Mapping' learning experience addresses the following Level 5 & 6 Victorian Essential Learning Standards:

Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	Level 6: <ul style="list-style-type: none"> Demonstrate awareness of complex social conventions, behaving appropriately when interacting with others.
	Personal Learning	The individual learner	Level 5: <ul style="list-style-type: none"> Seek and respond to feedback from peers, teachers and other adults and explain how their ideas have changed to develop and refine their content knowledge and understanding. Level 6: <ul style="list-style-type: none"> Work independently to implement a range of strategies to maximise their learning Seek and respond to feedback to develop and refine their content knowledge and understanding
		Managing personal learning	Level 5: <ul style="list-style-type: none"> Complete competing short, extended tasks within set timeframes, prioritising their available time, utilising appropriate resources and demonstrating motivation. Level 6: <ul style="list-style-type: none"> Initiate personal short-term and long-term learning goals and negotiate appropriate courses of action to achieve them. Take responsibility for their learning environments.
Discipline-based Learning	English	Speaking & Listening	Level 5: <ul style="list-style-type: none"> Ask clarifying questions and build on the ideas of others. Level 6: <ul style="list-style-type: none"> Compare ideas, build on others' ideas, provide and justify other points of view.
	The Humanities Geography	Geospatial skills	Level 5: <ul style="list-style-type: none"> Identify and gather geographical information from fieldwork and organize, process and communicate using a range of visual and graphic forms. Level 6: <ul style="list-style-type: none"> Accurately interpret information on different types of maps and photographs Collect and collate information gathered from fieldwork observations and present their findings observing geographical presentation conventions.
	The Humanities History	Historical knowledge & understanding	Level 6: <ul style="list-style-type: none"> Investigate events which contributed to Australia's social, political and cultural development.
Inter-disciplinary Learning	Communication	Listening, viewing and responding	Level 5: <ul style="list-style-type: none"> When responding, they use specialized language and symbols as appropriate to the contexts in which they are working Level 6: <ul style="list-style-type: none"> Identify the ways in which complex messages are effectively conveyed and apply this to their communication; Use complex verbal and non-verbal cues, subject-specific language, and a wide range of communication forms Use pertinent questions to explore, clarify and elaborate complex meaning.

	Thinking process	Reasoning, processing and inquiry	Level 5: <ul style="list-style-type: none">• Locate and select relevant information from varied sources when undertaking investigations. Level 6: <ul style="list-style-type: none">• Process and synthesise complex information and complete activities focusing on decision making• Make informed decisions based on their analysis of various perspectives
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