

BUILDINGS & STRUCTURES

The 'Buildings & Structures' learning experience addresses the following Level 6 Victorian Essential Learning Standards:



Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	<ul style="list-style-type: none"> Demonstrate awareness of complex social conventions, behaving appropriately when interacting with others.
		Working in Teams	<ul style="list-style-type: none"> Work collaboratively, negotiate roles and delegate tasks, and achieve agreed goals with set time frames
	Personal Learning	The individual learner	<ul style="list-style-type: none"> Work independently to implement a range of strategies to maximise their learning Seek and respond to feedback to develop and refine their content knowledge and understanding
		Managing personal learning	<ul style="list-style-type: none"> Initiate personal short-term and long-term learning goals and negotiate appropriate courses of action to achieve them. Take responsibility for their learning environments.
Discipline-based Learning	English	Speaking & Listening	<ul style="list-style-type: none"> Compare ideas, build on others' ideas, provide and justify other points of view
		Writing	<ul style="list-style-type: none"> Write persuasive texts.
	The Humanities Geography	Geospatial skills	<ul style="list-style-type: none"> Collect and collate information gathered from fieldwork observations
	The Humanities History	Historical Knowledge & Understanding	<ul style="list-style-type: none"> Analyse events which contributed to Australia's social, political and cultural development. These events could include: European colonisations, the gold rushes, federation or immigration
Inter-disciplinary Learning	Communication	Listening, viewing and responding	<ul style="list-style-type: none"> Identify the ways in which complex messages are effectively conveyed and apply this to their communication; They consider alternative views, recognise multiple interpretations and respond with insight; Use complex verbal and non-verbal cues, subject-specific language, and a wide range of communication forms Use pertinent questions to explore, clarify and elaborate complex meaning.
	Thinking process	Reasoning, processing and inquiry	<ul style="list-style-type: none"> Process and synthesise complex information and complete activities focusing on decision making Make informed decisions based on their analysis of various perspectives.