

OUR CITY



The 'Our City' learning experience addresses the following Level 3 Victorian Essential Learning Standards:

Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	<ul style="list-style-type: none"> Demonstrate respect for others and exhibit appropriate behaviour around other people.
		Working in Teams	<ul style="list-style-type: none"> Co-operate with others for agreed purposes, taking roles and following guidelines established within the task.
	Personal Learning	Managing Personal Learning	<ul style="list-style-type: none"> Set short-term, achievable goals in relation to specific tasks. Comment on task progress and achievements.
Discipline-based Learning	English	Writing	<ul style="list-style-type: none"> Order information and sequence events using some detail or illustrative evidence, and express a point of view providing some information and supporting detail.
		Speaking & Listening	<ul style="list-style-type: none"> Listen attentively and retell information accurately, ask clarifying questions, volunteer information and justify opinions.
	Mathematics	Space	<ul style="list-style-type: none"> Recognise and describe the directions of lines as vertical, horizontal or diagonal. Recognise and name common three dimensional shapes. Locate and identify places on maps and diagrams. Give travel directions and describe positions using simple compass directions.
			The Humanities
	Humanities Skills	<ul style="list-style-type: none"> Describe direction using the four cardinal compass points. 	
	Science	Science Knowledge & Understanding	<ul style="list-style-type: none"> Describe natural physical and biological conditions, and human influences in the environment, which affect the survival of living things.
Inter-disciplinary Learning	Communication	Listening, viewing and responding	<p>Note: this learning focus will assist students to work towards the achievement of the Communication standards at later levels.</p> <ul style="list-style-type: none"> Identify basic communication conventions by being attentive listeners and asking questions when appropriate.
		Presenting	<p>Note: this learning focus will assist students to work towards the achievement of the Communication standards at later levels</p> <ul style="list-style-type: none"> Communicate a personal experience during short oral presentations to a group or whole class. Use visual aids to assist them to communicate more effectively.
	Thinking process	Reasoning, processing and inquiry	<ul style="list-style-type: none"> Collect information from a range of sources to answer their own and others' questions.