

OUR CITY



The 'Our City' learning experience addresses the following Level 1 & 2 Victorian Essential Learning Standards:

Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	Level 1: <ul style="list-style-type: none"> Contribute to the development of positive social relationships. Level 2: <ul style="list-style-type: none"> Behave appropriately in a range of social situations. Identify the feelings and needs of others.
		Working in Teams	Level 1: <ul style="list-style-type: none"> Describe basic skills required to work cooperatively in groups. Level 2: <ul style="list-style-type: none"> Stay on task and complete structured activities within set timeframes.
Discipline-based Learning	English	Reading	Level 1: <ul style="list-style-type: none"> Match print and spoken text in their immediate environment. Use title, illustrations and knowledge of a text topic to predict meaning. Level 2: <ul style="list-style-type: none"> Read independently and respond to short informative texts.
		Writing	Level 1: <ul style="list-style-type: none"> Write personal recounts and simple texts about familiar topics to convey ideas or messages. Level 2: <ul style="list-style-type: none"> Write texts that convey ideas and information to known audiences.
		Speaking & Listening	Level 1: <ul style="list-style-type: none"> Ask and answer simple questions for information and clarification, and follow simple instructions. Level 2: <ul style="list-style-type: none"> Contribute to group activities by making relevant comments and asking clarifying questions to facilitate communication Recall some of the main ideas and information presented. Listen to others and respond appropriately to what has been said.
	Mathematics	Number	Level 1: <ul style="list-style-type: none"> Count the size of small sets using the numbers 0 – 20.
		Space	Level 1: <ul style="list-style-type: none"> Recognise copy and draw points, lines and simple free-hand curves. Identify basic two-dimensional shapes such as triangles, circles and squares and three-dimensional solids and objects such as boxes and balls. Level 2: <ul style="list-style-type: none"> Recognise familiar two and three-dimensional shapes. Accurately draw two-dimensional shapes by hand.
		Measurement, Chance & Data	Level 1: <ul style="list-style-type: none"> Collect and display data related to their own activities using simple pictographs.
	The Arts	Creating and Making	Level 1: <ul style="list-style-type: none"> Present visual art works that show observations, feelings and/ or experiences

			<p>Level 2:</p> <ul style="list-style-type: none"> • Create and present visual art works that communicate ideas, concepts, observations feelings and/ or experiences.
Inter- disciplinary Learning	Communication	Listening, viewing and responding	<p>Note: this learning focus will assist students to work towards the achievement of the Communication standards at later levels.</p> <ul style="list-style-type: none"> • Identify basic communication conventions by being attentive listeners and asking questions when appropriate.
		Presenting	<p>Note: this learning focus will assist students to work towards the achievement of the Communication standards at later levels</p> <ul style="list-style-type: none"> • Communicate a personal experience during short oral presentations to a group or whole class. • Use visual aids to assist them to communicate more effectively.
	Thinking process	Reasoning, processing and inquiry	<p>Note: this learning focus will assist students to work towards the achievement of the Thinking Process standards at later levels</p> <ul style="list-style-type: none"> • Practice using all their senses to develop skills in making observations which they share and record.